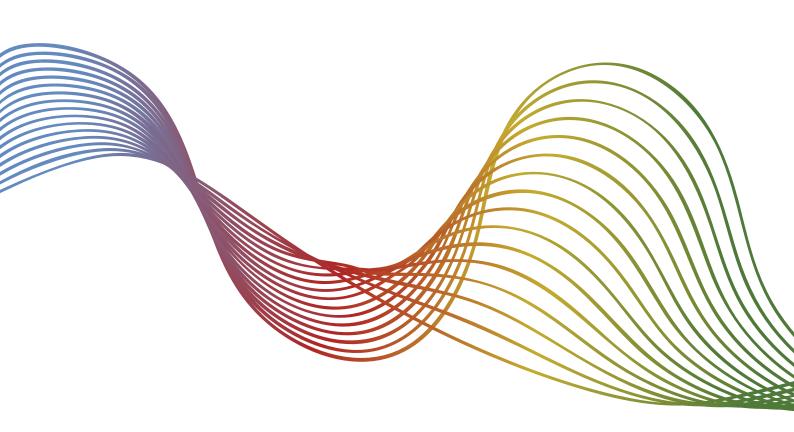


Interview Guide Chris Park



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About this Report

This report is based upon the Work Strengths assessment, which explores an individual's strengths in critical work areas.

The results are based on a comparison with an international group of over 14,000 professionals and managers.

Since the questionnaire is a self-report measure, the results reflect the individual's self-perception. Our extensive research has shown this to be a good indicator of how people are likely to operate in the workplace. Nevertheless, due consideration must be given to the subjective nature of using an individual's self-perception in the interpretation of these data.

It should be remembered that the information contained in this report is potentially sensitive and every effort should be made to ensure that it is stored in a secure place.

The information contained within this report is likely to remain a good reflection of the individual's self-perception for 12-24 months, depending upon circumstances.

The report was produced using Saville Assessment software systems. It has been derived from the results of an assessment completed by the respondent, and reflects the responses they made.

This report has been generated electronically. Saville Assessment do not guarantee that it has not been changed or edited. We can accept no liability for the consequences of the use of this report, howsoever arising.

The application of this assessment is limited to Saville Assessment employees, agents of Saville Assessment and clients authorised by Saville Assessment.

Introduction to Interview Guide

This Interview Guide presents appropriate questions based on the results of the assessment completed by Chris Park. The questions are designed to gain evidence of the candidate's effectiveness and motivation at work.

Interview Questions

Between two and four questions are presented for each of the areas, with fewer questions being given for areas where the candidate has rated themself as strongly effective. Additional questions that target the candidate's motivation for an area are marked by an asterisk.

For each area, information is provided on how Chris Park rated themself on the assessment when compared to others on a 1 to 10 scale. Please note that this is for the interviewer's information only and is not to be fed back to the candidate.

How to use this Interview Guide

Review job description and/or person specification



Select areas for interview (Page 4)



Select questions



Conduct interview



Record answers



Score and evaluate data



Summarise scores (Page 4)



Make recommendation (Final Page)

Interview Scores Summary

X	Page	Area Assessed	Assessment Score	Interview Score
	5	Evaluating Problems Examining Information (7); Documenting Facts (5); Interpreting Data (4)	5	
	6	Investigating Issues Developing Expertise (6); Adopting Practical Approaches (3); Providing Insights (10)	7	
	7	Creating Innovation Generating Ideas (9); Exploring Possibilities (6); Developing Strategies (7)	8	
	8	Building Relationships Interacting with People (7); Establishing Rapport (4); Impressing People (8)	7	
	9	Communicating Information Convincing People (8); Articulating Information (7); Challenging Ideas (10)	10	
	10	Providing Leadership Making Decisions (10); Directing People (8); Empowering Individuals (7)	9	
	11	Showing Resilience Conveying Self-Confidence (9); Showing Composure (7); Resolving Conflict (3)	7	
	12	Adjusting to Change Thinking Positively (8); Embracing Change (6); Inviting Feedback (4)	6	
	13	Giving Support Understanding People (2); Team Working (3); Valuing Individuals (4)	2	
	15	Processing Details Meeting Timescales (1); Checking Things (2); Following Procedures (1)	1	
	17	Structuring Tasks Managing Tasks (2); Upholding Standards (1); Producing Output (4)	1	
	19	Driving Success Taking Action (9); Seizing Opportunities (8); Pursuing Goals (10)	10	

Exai	aluating Problems mining Information (7); Documenting Facts (5); rpreting Data (4)	5	Average higher potential than about 40% of the comparison group
	 Describe an occasion when you had What was the problem? What information was important? Where did you look for information? How did you analyse the information? What technology did you use? How did you weigh up what was most import How effective was your overall evaluation? * What aspect of evaluating problems do you for the problems do you for the problems. 	tant?	roblem at work.
	Tell me about a time when you wer · Who was the end user? · How did you evaluate the information? · What technology did you use to help you dea · What did you do to summarise the key trends · What were the important messages that you * How much do you enjoy working with numeri	al with the data? s in the data? took from the data?	ge amount of data.
	Describe an occasion where you hat What information did you need to find? What were the key points for the reader? How did you put the document together? Which issues were the most difficult to commodid you communicate them? What feedback did you get about the document.	municate to the reader? ent?	ocument.

Investigating Issues Developing Expertise (6); Adopting Practical Approaches (3); Providing Insights (10)	7	Fairly High higher potential than about 75% of the comparison group
When has your job expertise bee work?	en essential in ensuring a goo	d practical outcome at
 What was the situation? Why was your expertise important? What key issues/information did you need What did you do to make sure the solution What learning did you gain from the expension 	n was practical?	
* Which aspects of your job are you most in	nterested in?	
Tell me about a time where you i work.	identified the need to make p	ractical improvements at
 Why did you think that improvements wer Who else did you involve in the improvem How did you make the improvements hap What practical knowledge did you use? What did you learn from doing this? 	nent process?	
* What practical aspects of the issue intere	ested you least?	

Creating Innovation Generating Ideas (9); Exploring Possibilities (6); Developing Strategies (7)	8	High higher potential than about 90% of the comparison group
Tell me about when you have mad	e a real difference with you	r creative input.
 What was your creative input? What other alternatives did you consider? Why was this option chosen? What were the general trends in how things How did this influence the strategic direction 		
* Which aspect of your creativity do you find i	most satisfying?	
• What was the background? • What were your ideas? • Why were they so good?	r good ideas have not been	accepted.
Why were they not accepted?		
* How do you feel about having your ideas rej	ecteu:	

Building Relationships Interacting with People (7); Establishing Rapport (4); Impressing People (8)	7	Fairly High higher potential than about 75% of the comparison group
Who have you had to build a really	effective, important work	relationship with?
 Why was it important? What did you do to build the relationship? How quickly did you build rapport? How effective was the first impression you of the How have you maintained contact? 		•
* What do you enjoy about working with new p	people?	
When have you had to build rappor	t quickly at work?	
 Why was it important to build rapport? What did you do to make people feel welcom What did you do to put other people at ease? What worked less well? What lasting relationships have you developed. 	?	
* What do you find most difficult about approa	aching new contacts?	

10	Extremely High higher potential than about 99% of the comparison group
nave had to communicate in	mportant information
ant for your audience? nge?	
age across?	
te information to people w	ho were particularly
lience?	
tion in challenging circumstances?	
	ant for your audience? age across? te information to people white ince?

Providing Leadership Making Decisions (10); Directing People (8); Empowering Individuals (7)	9	Very High higher potential than about 95% of the comparison group
When have you had to provide lead	lership for others at work?	
 What was the situation? How did you approach it? What was your leadership style? How did you motivate others? How did people respond to you? What key decisions did you have to make? 		
* What do you enjoy about being a leader?		
Tell me about a time when you hav something done by leading others.		bility for getting
 Why did you choose to take responsibility in How did you lead people? What did you do to keep the people motivate What were the difficult decisions you had to What feedback did you get on your leadershi 	ed? make?	
* What do you dislike most about being a lead	er?	

Showing Resilience Conveying Self-Confidence (9); Showing Composure (7); Resolving Conflict (3)	7	Fairly High higher potential than about 75% of the comparison group
Where have you had to be resilient	at work?	
 What was the situation? Why was it challenging? How did you react to pressure? What impact did it have on you? How did your behaviour impact on others? 		
* How do you motivate yourself under pressur	re?	
Give me an example of when you h	ave resolved a conflict at	work.
 Why was there a conflict? What did you do? What emotions did you have to deal with? How did people respond? What would you do differently next time? 		
* How comfortable are you dealing with peopl	e when they are emotional?	

Thinking Positively (8); Embracing Change (6); Inviting Feedback (4)	6	Average higher potential than about 60% of the comparison group
Tell me about a time when you had	d to adjust to an important (change.
 What exactly was the impact of the change How positively did you react? How well do you feel the change was comm What did you do to influence the direction o What more could you have fed back to make 	nunicated? f the change?	
* What do you dislike about change?		
Give me an example of when you he from others. • What was the situation? • Who did you ask for feedback?	nave changed your behavio	ur based on feedback
. Mbo+ foodbook did		
 What feedback did you receive? How did you react to the critical feedback? What did you do as a result of the feedback	?	
 How did you react to the critical feedback? 		

Giving Support Inderstanding People (2); Team Working (3); Yaluing Individuals (4)	2	Very Low higher potential than about 5% of the comparison group
Tell me when you have had to go	out of your way to support	others at work.
 What support did your colleagues need? What did you do to help? What more could you have done to help w To what extent did helping inconvenience What was the outcome? 		
* What do you like about helping people?		
Describe a situation where it was	s important for you to unders	stand people at work.
 What was the situation? Why was it important for you to understant. What were the important messages you held the word of the word of the word of the word of the word. 	nd them? eard from them? bout their needs?	stand people at work.
 What was the situation? Why was it important for you to understan What were the important messages you h 	nd them? eard from them? bout their needs? them?	stand people at work.
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 What was the situation? Why was it important for you to understant. What were the important messages you hear the word of the word of the word of the word of the word. What did you do to show you understood. 	nd them? eard from them? bout their needs? them?	stand people at work.

iving Support nderstanding People (2); Team Working (3); aluing Individuals (4)	2	Very Low higher potential than about 5% of the comparison group
When have you found it challenging	ng to work collaboratively ir	n a team?
 What was your role in the team? Why was it important to work collaborativel How did you do this? What was the most difficult aspect of the team? 		
* What did you least enjoy about being a men	nber of a team?	
Give me an example of when you l	have really valued people a	s individuals at work.
Give me an example of when you l	have really valued people a	s individuals at work.
Who did you really value? Why did you really value them?	have really valued people a	s individuals at work.
Who did you really value?Why did you really value them?How did you show your appreciation?	have really valued people a	s individuals at work.
Who did you really value? Why did you really value them?	have really valued people a	s individuals at work.
 Who did you really value? Why did you really value them? How did you show your appreciation? How much trust did you place in them? 		s individuals at work.
 Who did you really value? Why did you really value them? How did you show your appreciation? How much trust did you place in them? Which behaviours did you have to tolerate? 		s individuals at work.
 Who did you really value? Why did you really value them? How did you show your appreciation? How much trust did you place in them? Which behaviours did you have to tolerate? 		s individuals at work.
 Who did you really value? Why did you really value them? How did you show your appreciation? How much trust did you place in them? Which behaviours did you have to tolerate? 		s individuals at work.
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 Who did you really value? Why did you really value them? How did you show your appreciation? How much trust did you place in them? Which behaviours did you have to tolerate? 		s individuals at work.

Processing Details Meeting Timescales (1); Checking Things (2); Following Procedures (1)	1	Extremely Low higher potential than about 1% of the comparison group
Tell me about when you have had timeline.	to do something to a high o	quality level within a fixed
 What exactly did you have to do? How did you achieve the quality level? What procedures did you follow? What mistakes did you identify? How close to the deadline were you? 		
* How much do you enjoy working with details	s?	
Describe a time when you had to n	neet a challenging deadline).
 Why was the deadline demanding? What did you need to do to ensure the deadl What problems did you encounter? How did you deal with these? What was the outcome? 	line was met?	
* How have you felt when you have had to ext	tend a deadline?	

Processing Details Meeting Timescales (1); Checking Things (2); Following Procedures (1)	1	Extremely Low higher potential than about 1% of the comparison group		
When has it been important for you	ı to follow procedures at w	ork?		
 What did you have to do? Why did you have to do it this way? How closely did you follow the procedures? Where did you not follow the procedures so do 				
* How much importance do you attach to follo	* How much importance do you attach to following procedures?			
Give me an example of where you h · Why was accuracy important? · How did you check for errors? · What errors were there? · How did you deal with these? · How much of the checking did you do? · What feedback did you get on the outcome? * How do you feel when you cannot check thin		y with detail.		

Structuring Tasks Managing Tasks (2); Upholding Standards (1); Producing Output (4)	1	Extremely Low higher potential than about 1% of the comparison group
Give me an example of when you ha	ave had to manage people	on a specific project.
 How many people did you manage? How did you organise the tasks? What potential problems did you account for What did you do to make sure people maintal How much work was completed in the timesor 	ined high standards of behaviour du	uring the project?
* How much do you enjoy structuring and man	aging tasks?	
 Tell me about a situation where it h What were the ethical challenges you faced? What did you do? To what extent did you feel you acted with into What issues of confidentiality were involved? 	tegrity?	act with integrity at work.
Who did you talk to?* When would you not compromise your princi		

Structuring T Managing Tasks Producing Output	(2); Upholding Standards (1);	1	Extremely Low higher potential than about 1% of the comparison group
When ha	ave you been responsible f	or planning a complex task	?
What exaHow didHow didWhat we	actly was your responsibility? you plan the task? you structure your time? re the conflicting priorities? you deal with these?		
* How mu	ch do you seek responsibility for pla	anning?	
Where h	ave you been required to p	produce high levels of outp	ut?
How quidHow main	l you produce? ckly did you have to work? you maintain your productivity? ny tasks did you have to deal with a	t the same time?	
* How mu	ch do you enjoy having a lot to do?		

Driving Success Taking Action (9); Seizing Opportunities (8); Pursuing Goals (10)	10	Extremely High higher potential than about 99% of the comparison group
Which of your recent work achieve	ments are you particularly	proud of?
 Why have you chosen this example? What did you do? Why was this important? How did you exceed expectations? What feedback did you get? 		
* What drives you to succeed?		
Give an example of when you have result.	taken decisive action to a	chieve an outstanding
What exactly did you do?Why did you decide to take that action?What exactly was the result?What made it outstanding?What effort did you put in?		
* What impacts negatively on your motivation	to succeed?	

Interview Summary

Candidate Name	Chris Park		
Interviewer Name(s)			
Interview Date			
Role Applied For			
Signed			
Evidence			
Key Evidence Against		Key Evidence For	

Recommendation