



# Candidate Report Jo Wilson



Focus

Styles

### Introduction

Thank you for completing the Styles questionnaire. This report provides you with summary feedback about your motives, preferences, needs and talents in a number of work relevant areas.

When reading this report, please remember that it is based upon your responses to the Styles assessment. It describes how you perceive yourself, rather than how you might be seen by someone else. Nevertheless, research suggests that self-report can be a powerful predictor of how you will operate at work.

Information is provided on the 12 Styles sections, which are grouped under four main cluster headings – Thought, Influence, Adaptability and Delivery. Each section consists of three facets. There are 36 facets in total.

Your results combine your rating and ranking responses. The results are based on a comparison with an international group of over 31,000 professionals and managers. Your score for each section is graphically represented on a 1-10 scale. The section score indicates how extreme your results are; scores of 5 and 6 are typical of the comparison group while 1 and 10 are extreme scores achieved only by about 1% of the comparison group. Beneath each section name are verbal descriptions which represent the three facet scores that comprise the section score. Major variations in the verbal descriptions within a section are indicative of a broad range of facet scores, and as such merit reflection and discussion.

# **About this Report**

The information contained within this report is likely to provide a valid overview of your motives, preferences, needs and talents at work (relative to others) for 12 to 24 months, depending upon your circumstances.

The report was produced using Saville Assessment software systems. It has been derived from the results of a questionnaire completed by you, the respondent, and reflects the responses made by you.

It should be remembered that the information contained in this report is potentially sensitive and every effort should be made to ensure that it is stored in a secure place.

This report has been generated electronically. Saville Assessment do not guarantee that it has not been changed or edited. We can accept no liability for the consequences of the use of this report, howsoever arising.

The application of this questionnaire is limited to Saville Assessment employees, agents of Saville Assessment and clients authorised by Saville Assessment.

# **Psychometric Profile**

		1	2	3	4	5	6	7   8	3	9   10	)
Thought	Evaluative - has very little interest in analysing information; unlikely to enjoy communicating in writing; enjoys working with numerical data as much as most people										
	Investigative - has little interest in learning about new things; dislikes having to learn things quickly; has very little focus on constantly improving things										
	Imaginative - generates few ideas; very rarely focused on developing concepts; shows limited interest in developing strategies										
Influence	Sociable - very lively; takes a little time to establish rapport; often is the centre of attention										
	Impactful - very persuasive; very comfortable giving presentations; open in voicing disagreement										
	Assertive - prepared to take responsibility for big decisions; less oriented towards the leadership role; has little interest in finding ways to motivate others										
Adaptability	Resilient - very self-confident; rarely gets nervous during important events; feels uncomfortable dealing with people who are upset										
	Flexible - moderately likely to take an optimistic view; less positive about change than many people; moderately receptive to feedback from others										
	Supportive - less empathetic than most people; less team oriented than others; less considerate than others										
Delivery	Conscientious - as conscientious about meeting deadlines as most people; has little focus on making sure the detail is right; is much less inclined to follow rules										
	Structured - less well organised than many people; dislikes having to make plans; works at a moderately fast pace										
	Driven - very good at making things happen; identifies business opportunities effectively; very driven to achieve outstanding results										

## **Predicted Culture/Environment Fit**

Based on extensive Saville Assessment research linking the styles of individuals to culture at work, this highlights the aspects of the culture, job and environment that are likely to enhance or inhibit your success:

#### Performance Enhancers

- where there is the opportunity to be the centre of attention and people are aware of one's achievements and status
- where the ability to make a persuasive case is highly valued and influence is by means of persuasion and negotiation rather than the exercise of authority
- where people are encouraged to assume responsibility for important decisions and decisiveness is a valued characteristic
- where self confidence is regarded as an asset and people are encouraged to know their own worth and take responsibility for their own workload
- where energy levels are high, there is a strong action orientation and people are rewarded for taking the initiative and making things happen
- where the ability to explain things clearly and confidently is highly valued and there are frequent opportunities for giving formal presentations
- where commercialism and entrepreneurialism are valued and the emphasis is on identifying business opportunities and outperforming the competition
- where there are numerous opportunities for making new contacts and developing relationships, and good networking is seen as a key to success

### Performance Inhibitors

- where one is in a low profile position and achievements go unrecognised
- where influence is by means of command and control rather than by persuasion and negotiation
- where the responsibility for major decisions rests with other people and there is little opportunity to influence the outcome
- where self confidence is equated with arrogance and denigrated, and people are discouraged from taking control of their own workload
- where energy levels are low and people show little initiative
- where relatively little importance is attached to the ability to explain things well and there are few opportunities for giving presentations
- where the culture is non-commercial, non-competitive and non-profit oriented
- where there are few networking opportunities