





Leadership Impact

360



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# **About this Report**

This report is based on the completion of Saville Assessment Wave® Leadership Impact 360 which explores performance in a number of work areas.

The results are based on the responses of Chris Park (the assessee) and the raters' evaluation of the assessee's performance at work. To compare the assessee's performance in these areas to that of others, the responses have been compared to 6,410 Leadership Impact 360 ratings given on a group of managers.

Since the results are based on an evaluation of performance made by Chris Park and the other raters, they reflect the assessee's own perception and the perception of the raters. The results should only be regarded as an indication of the assessee's past performance. Our extensive research has shown that these ratings can be a good measure of work performance from the perspective of different stakeholders.

It should be remembered that the information contained in this report is potentially sensitive and every effort should be made to ensure that it is stored in a secure place.

This report was produced using Saville Assessment software systems. It has been derived from the results of an assessment completed by the assessee and the raters and reflects the responses they have made.

This report has been generated electronically. Saville Assessment do not guarantee that it has not been changed or edited. We can accept no liability for the consequences of the use of this report, howsoever arising.

The application of this assessment is limited to Saville Assessment employees, agents of Saville Assessment and clients authorised by Saville Assessment.



## **Introduction to Report**

This report is based on the completion of Saville Assessment Wave® Leadership Impact 360 by Chris Park and the other raters who completed the assessment.

#### Assessee and Raters

The results provided by the assessee and each group of raters in this report are each represented by a different shape. The number of individuals in each rater group is shown below in brackets.

**Boss (1)** 

■ Self (1)

Peer (3)

Report (3)

// Other (3)

### Leadership Styles Profile Summary

The Leadership Styles Profile Summary shows the combined effectiveness scores for the 18 Leadership Styles grouped under the 3P leadership factors. The combined scores are based on averaging the results of the rater groups. Arrows indicate where there are differences in ratings for the 18 Leadership Styles between individual raters.

### Leadership Styles Profile

The Leadership Styles Profile shows the effectiveness scores for the 18 Leadership Styles, with one page devoted to each of the 3P leadership factors (Professional, People, Pioneering). Each page covers six Leadership Styles grouped in pairs against each Impact area. Arrows indicate where there are differences in ratings for the 18 Leadership Styles between individual raters.

## Leadership Impact Profile Summary

The Leadership Impact Profile Summary shows the combined impact scores for the nine key Leadership Impact areas grouped under the 3P leadership factors. The combined scores are based on averaging the results of the rater groups. Arrows indicate where there are differences in the ratings for the nine impact areas between individual raters.

## Leadership Impact Profile

The Leadership Impact Profile shows the leadership impact level for the nine key Leadership Impact areas. Arrows indicate where there are differences in ratings for the nine impact areas between individual raters.

#### **Rater Comments**

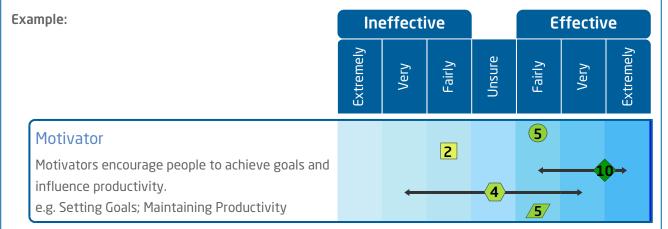
The final section presents any comments made by the different raters about Chris Park's impact at work.



## **Profile Breakdown**

The Leadership Styles Profile pages show the ratings on the 'Extremely Ineffective' to 'Extremely Effective' inventory scale. Each rater group is indicated by a different shaped marker as shown on the previous page.

The position of each shape on the scale indicates how the person being assessed was rated in each area. Where there is a difference between raters in a group, this is indicated by arrows either side of the marker.



In the example above, the assessee's Boss rating and Other ratings on 'Motivator' were fairly effective, the Self rating was fairly ineffective, the Peer ratings ranged from fairly effective to extremely effective as indicated by the arrows and the Report ratings ranged from very ineffective to very effective.

**Note:** The Leadership Impact areas are rated on a different rating scale ranging from 'Large Negative Impact' to 'Large Positive Impact'.

#### **Comparison to Others:**

The results of the assessee and raters have been compared with other individuals who have previously completed the assessment and are based on a 1 to 10 sten scale as shown below.

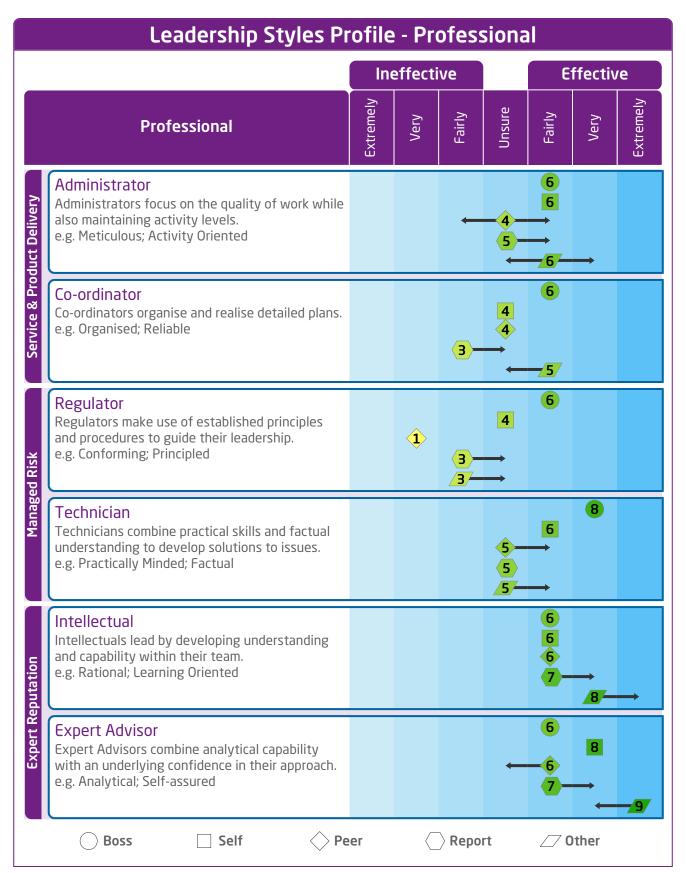
- performed better than only 1% of comparison group 1 - Extremely Low 2 - Very Low - performed better than only 5% of comparison group 3 - Low - performed better than only 10% of comparison group 4 - Fairly Low - performed better than only 25% of comparison group 5 - Average - performed better than only 40% of comparison group 6 - Average - performed better than 60% of comparison group 7 - Fairly High - performed better than 75% of comparison group 8 - High - performed better than 90% of comparison group 9 - Very High - performed better than 95% of comparison group - performed better than 99% of comparison group 10 - Extremely High

In the example above, the assessee's Boss rating and Other ratings on 'Motivator' were average compared to the comparison group. The Self rating was very low compared to the comparison group. The Peer ratings were extremely high and the assessee's Report ratings were fairly low in comparison to other individuals.



|              | Leadership Styles     | Prof      | ile S   | umm      | ary      |           |               |           |  |  |  |
|--------------|-----------------------|-----------|---------|----------|----------|-----------|---------------|-----------|--|--|--|
|              |                       | Ine       | effecti | ve       |          | Effective |               |           |  |  |  |
|              |                       | Extremely | Very    | Fairly   | Unsure   | Fairly    | Very          | Extremely |  |  |  |
|              | Administrator         |           |         | <b>←</b> |          |           | <b>—</b>      |           |  |  |  |
| П            | Co-ordinator          |           |         | <b>—</b> |          | <b>—</b>  |               |           |  |  |  |
| Professional | Regulator             | 4         |         |          |          |           |               |           |  |  |  |
| Profes       | Technician            |           |         |          | <b>←</b> | -6-       | <b>—</b>      |           |  |  |  |
| П            | Intellectual          |           |         |          | 7        |           |               |           |  |  |  |
|              | Expert Advisor        |           |         |          | <b>—</b> | (         | 7             | <b></b>   |  |  |  |
|              | Enthusiast            |           |         |          | ←[       | 5 →       |               |           |  |  |  |
|              | Facilitator           |           |         | <b>—</b> | _5_      | <b>—</b>  |               |           |  |  |  |
| People       | Inspirer              |           |         | <b>—</b> | 5        | <b>—</b>  |               |           |  |  |  |
| Peo          | Collaborator          |           |         | <b>←</b> | _5_      | <b>—</b>  |               |           |  |  |  |
|              | Persuader             |           |         |          |          | <b>←</b>  | <b>-</b> 7-   | <b></b>   |  |  |  |
|              | Consulter             |           |         | <b>—</b> | _5_      | <b>-</b>  |               |           |  |  |  |
|              | Catalyst              |           |         |          |          | <b>←</b>  | <del></del> ( | 8 →       |  |  |  |
| П            | Innovator             |           |         |          |          | <b>←</b>  | 7             | <b></b>   |  |  |  |
| Pioneering   | Change Agent          |           |         |          | <b>←</b> | 6         |               | <b></b>   |  |  |  |
| Pione        | Crisis Handler        |           |         |          |          | <b>—</b>  | 8             | <b></b>   |  |  |  |
|              | Strategic Opportunist |           |         |          |          | <b>—</b>  | 8             | <b></b>   |  |  |  |
|              | Growth Seeker         |           |         |          |          |           | <b>←</b> [    | 8 →       |  |  |  |







|                           | Leadership Styles  | Pro         | file - F   | People | 2                  |          |           |
|---------------------------|--|-------------|------------|--------|--------------------|----------|-----------|
|                           |  | Ineffective |            |        | •                  | Effectiv | ve 💮      |
|                           | People   | Extremely   | Very       | Fairly | Fairly             | Very     | Extremely |
| Commitment                | Enthusiast Enthusiasts engage others by building rapport and taking an optimistic approach. e.g. Engaging; Positive                        |             |            | 4      | 6<br>6<br>6        |          |           |
| Organisational Commitment | Facilitator Facilitators lead by responding to the needs of others. e.g. Accepting; Attentive  |             |            | 4      | 6<br>6             |          |           |
| ul Teams                  | Inspirer Inspirers lead by motivating others while asserting themselves in the leadership role. e.g. Empowering; Directing                 |             |            | 4      | 6<br>6             |          |           |
| Successful Teams          | Collaborator Collaborators lead by encouraging others to work together constructively in order to achieve goals. e.g. Resolving; Involving |             |            | 4      | 6<br>5             |          |           |
| Communication             | Persuader Persuaders lead through active communication and seek agreements which are mutually beneficial. e.g. Convincing; Articulate      |             |            |        | 6                  | - 8 ←    | 9         |
| Сотт                      | Consulter Consulters develop wide networks of contacts and are responsive to external feedback. e.g. Interactive; Receptive                |             |            | 4      | 5<br>6<br>5<br>← 6 |          |           |
|                           | ○ Boss □ Self ◇ Pe   | er          | $\bigcirc$ | Report |                    | Other    |           |



| Leadership Styles Profile - Pioneering |  |             |      |        |        |          |            |           |  |
|--|--|-------------|------|--------|--------|----------|------------|-----------|--|
|  |  | Ineffective |      |        |        | E        | e          |           |  |
|  | Pioneering   | Extremely   | Very | Fairly | Unsure | Fairly   | Very       | Extremely |  |
| New Products/Markets                   | Catalyst Catalysts promote new initiatives by offering their insights and putting forward their approach. e.g. Insightful; Self-promoting    |             |      |        |        | <b>←</b> | - <b>†</b> | 9 9       |  |
| New Produc                             | Innovator Innovators foster a creative and conceptual environment where original thought is valued. e.g. Inventive; Abstract                 |             |      |        |        | 6        | 8          | 9         |  |
| ransformation                          | Change Agent Change Agents seek out change and act to get things done differently. e.g. Change Oriented; Dynamic                             |             |      |        | 4      | 6        |            | 9         |  |
| Organisational Transformation          | Crisis Handler Crisis Handlers react to issues as they arise and decisively deal with crisis situations. e.g. Composed; Purposeful           |             |      |        |        | 6-       | 7<br>      | 9         |  |
| nal Growth                             | Strategic Opportunist Strategic Opportunists combine competitiveness with strategic awareness. e.g. Enterprising; Strategic                  |             |      |        |        | 6        | 8          | 9         |  |
| Organisational Growth                  | Growth Seeker Growth Seekers combine a drive to achieve with a willingness to challenge the approaches of others. e.g. Striving; Challenging |             |      |        |        |          | 8-         | 9 9       |  |
|  | ○ Boss □ Self ◇ Pe   | er          |      | Repor  | rt     | O        | ther       |           |  |

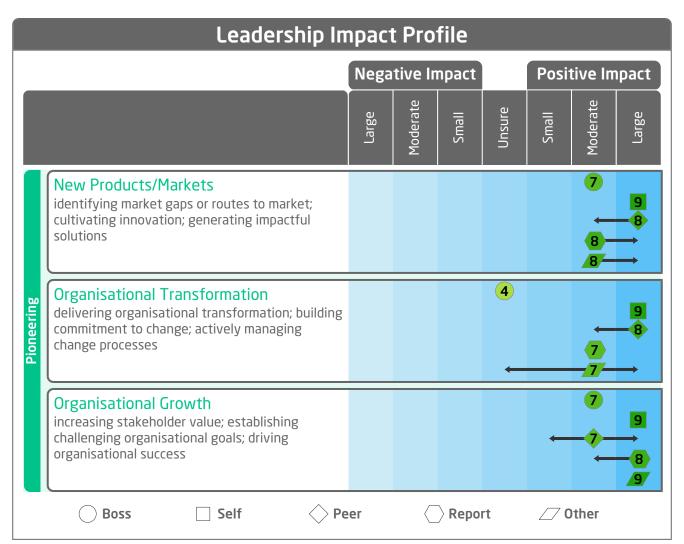


| Leadership Impact Profile Summary |                               |                 |          |          |          |          |            |             |
|-----------------------------------|-------------------------------|-----------------|----------|----------|----------|----------|------------|-------------|
|                                   |                               | Negative Impact |          |          |          | Posi     | pact       |             |
|                                   |                               | Large           | Moderate | Small    | Unsure   | Small    | Moderate   | Large       |
|                                   | Service & Product Delivery    |                 |          | <b>—</b> |          |          | 7-         | <del></del> |
| Professional                      | Managed Risk                  |                 |          | <b>—</b> | _5_      |          | <b>→</b>   |             |
|                                   | Expert Reputation             |                 |          |          | <b>←</b> | -6-      | <b>→</b>   |             |
|                                   | Organisational Commitment     |                 |          | <b>—</b> |          | 5        | <b>—</b>   |             |
| People                            | Successful Teams              |                 |          | <b>—</b> | 4        | <b>-</b> |            |             |
|                                   | Communication                 |                 |          |          | <b>—</b> | -6-      | <b>-</b>   |             |
|                                   | New Products/Markets          |                 |          |          |          |          | <b>←</b> [ | 8→          |
| Pioneering                        | Organisational Transformation |                 |          |          | <b>—</b> |          | 7-         | <b></b>     |
|                                   | Organisational Growth         |                 |          |          |          | <b>←</b> |            | 3→          |



|              | Leadership In  | npac  | t Profile         |        |              |          |       |
|--------------|--|-------|-------------------|--------|--------------|----------|-------|
|              |  | Nega  | tive Impac        | Posit  | pact         |          |       |
|              |  | Large | Moderate<br>Small | Unsure | Small        | Moderate | Large |
|              | Service & Product Delivery<br>maintaining productive delivery of goods and/or<br>services; driving quality customer service;<br>delivering appropriate solutions |       | 3                 |        | 6            | <b>→</b> | 9 9   |
| Professional | Managed Risk actively controlling risk; championing effective corporate governance; ensuring compliance with policies, procedures and legal requirements         |       | 3                 | 4      | <b>6</b> →   | 7        |       |
|              | Expert Reputation building organisational expertise; promoting technical excellence; enhancing organisational reputation   |       |                   | -      | 6<br>-5<br>6 | 7        |       |
|              | Organisational Commitment creating a shared sense of purpose; enhancing employee motivation; building organisational morale                                      |       | ÷                 | 4      | 6            | 7        |       |
| People       | Successful Teams building effective teams; attracting and developing talent; utilising potential   |       | 3                 | 4      | 6            |          |       |
|              | Communication delivering influential communication; building cross-functional/geographic communication; encouraging involvement and consultation                 |       |                   | 4      | 6            | 7        |       |
|              | ○ Boss □ Self ◇ Pe   | eer   | Rep               | ort    | ∠ 0          | ther     |       |







## **Rater Comments**

Chris Park has a positive impact as a leader when they...

Boss 1: demonstrate strong commitment to organizational goals; represent the

organization on product expertise and strong technical knowledge -

great feedback from events

Self 1: No comments were made

Peer 1: take a strategic view - good at identifying new opportunities and

pushing forward with new approaches for improving customer service

Peer 2: Presenting on new products/services - impressive knowledge and great

enthusiasm for what's new, which creates a shared sense of purpose for

the team

Peer 3: No comments were made

Report 1: encourage us to be creative and to think in new ways

Report 2: No comments were made

Report 3: articulates vision on improving services really well and drives the team

to deliver high quality solutions; promotes the achievements of the

team

Other 1: No comments were made

Other 2: Provide innovative solutions, taking into account our different needs

Other 3: No comments were made



### **Rater Comments**

#### Chris Park could improve their leadership impact by...

Boss 1: dealing with issues in a timely manner; team members should not have

to escalate to me because of lack of appropriate attention/support to team. Looking for new ways to engage stakeholders, get feedback,

bring people on board by leveraging expertise

Self 1: No comments were made

Peer 1: Making more effort to collaborate with others - team, colleagues and

other key stakeholders; often makes decisions/does own thing without

checking in with what the rest of the wider team are doing.

Peer 2: Ensuring correct procedures are being followed in their team;

inconsistencies in this area have come to light - some team members cutting corners with regards to compliance, there needs to be more checks in place and not assuming everyone is following things as they

should be

Peer 3: No comments were made

Report 1: being on hand to advise when there are issues rather than expecting us

to deal with everything; taking a more involved approach to managing the team - taking time find out what we're doing and providing clearer

direction

Report 2: No comments were made

Report 3: Not sitting on issues - often I have to chase to get input/resolution;

listening more - having regular one-to-ones so can discuss issues and potential for development/getting involved in new things. Spending more time with the whole team giving more direction/guidance - particularly checking in when work is busy, demanding or there are problems. We generally know what to do, even in a crisis, but not always, and sometimes would be good to have the reassurance that we

are doing the right thing.

Other 1: No comments were made

Other 2: No comments were made

Other 3: No comments were made